 **Theme 2 **

**How Rugby Football Came to Huddersfield:**

**Developments that affected Rugby Football**

**Pupil Activity Sheet 1**

Read the Pupil Resource Sheet, Sources A to J.

The phrases in the second column of the table below summarise what the ten sources are about. Write the letters of the sources to match the phrases that summarise them in the table below.

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| --- | --- |
| **Letter of** **Source** | **What Source is About** |
|  | the Penny Post improving communication |
|  | the electric telegraph increasing speed of communication |
|  | the growth of the woollen industry as the main cause of the growth of the population of Huddersfield |
|  | people sharing new outdoor sports and leisure facilities, and feeling pride in the local clubs’ successes |
|  | 1850 Factory Act reducing hours worked, increasing free time, including Saturday afternoons, for working men |
|  | 1870 Education Act improving reading, including reading about rugby football in newspapers |
|  | people sharing leisure time at the district’s increasing number of music organisations, theatres and cinemas |
|  | the development of canal, river, road and rail to transport people, and industry’s raw materials and finished goods |
|  | the growth of new buildings, organisations and services for the Huddersfield community |
|  | Baines Cards, the first ever collectable cards, showing and helping to develop a high level of interest in rugby football |